

Curriculum Vitae

Edward P. Berla, Ph.D.

BUSINESS ADDRESS

Vocational Economics, Inc.
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DATE OF BIRTH: June 9, 1944

EDUCATION:

- Spring 1991 Purdue University, W. Lafayette, Indiana
Department of Economics
- *Postdoctoral study in Economic Assessment of Earnings and Health Care Costs*
- Summer 1990 Purdue University, W. Lafayette, Indiana
Department of Economics
- *Postdoctoral study in Economic Assessment of Earnings and Health Care Costs*
- 8/89 to 12/89 University of Louisville, Louisville, Kentucky
- *Postdoctoral study in Economics*
- 1978 to 1983 University of Louisville, Louisville, Kentucky
- *Postdoctoral study in Clinical Psychology, APA approved internship at Quinco Consulting Center, Columbus, Indiana.*
- 1967 to 1970 University of Cincinnati, Cincinnati, Ohio
- *Ph.D.: Psychology*
- 1966 to 1967 Humboldt State University, Arcata, California
- *M.A.: Psychology*
- 1962 to 1966 Adelphi University, Garden City Long Island
- *B.A.: Psychology*

WORK EXPERIENCE:

7/85 to Present Vocational Economic Analyst, Vocational Economics, Inc.

- *Supervise and administer psychological and vocational tests; conduct vocational and vocational economic assessments.*

- 1983 to Present Clinical Psychologist, Vocational Economics, Inc., Louisville, Kentucky (and Riddick Flynn and Associates, through 10/89)
 - *Psychotherapy with children and adults. Specialty in learning disabilities, disabling physical conditions, and post traumatic stress disorders. Forensic evaluations of adults and children related to personal injury and child custody. Vocational assessments and vocational counseling.*

- 7/90 to 1999 Vocational Expert, U.S. Department of Health and Human Services, Social Security Administration, Bureau of Hearings and Appeals.
 - *Provided vocational testimony in disability hearings. Testimony based on the claimant's age, education, previous work experience, and review of medical evidence as it related to the claimant's exertional capabilities.*

- 8/75 to 12/00 Professor, Department of Special Education, University of Louisville, Louisville, KY - Retired
 - *Taught courses and conducted research on various aspects of disability that affect children and adults. Courses taught have covered the content areas of psychological, social and vocational implications of handicapping conditions; blindness and vision impairment; mental retardation; physical disabilities; learning disabilities; chronic diseases; giftedness; research design; and statistics.*

- 1978 to 1982 Statistical and Research Design Consultant, American Printing House for the Blind, Louisville, Kentucky.
 - *Research related to improving the learning potential of blind and visually impaired children and adults.*

- 1970 to 1975 Behavioral Research Scientist, American Printing House for the Blind, Louisville, Kentucky.
 - *Conducted basic and applied research pertaining to blind children and adults.*

- 1964 to 1966 Counselor, Wiltwyck School for Boys, New York, New York.
 - *Counselor of severely disturbed and delinquent boys.*

PUBLICATIONS:

Gamboa, Anthony M Jr., et al. "A Vocational Economic Rationale." *Estimating Earning Capacity: A Journal of Debate and Discussion* 2, no. 2 (2009): 97-123.

- Berlá, Edward P., Ronald E. Missun, and David S. Gibson. "Critiquing the Vocational Analysis." *Trial* 42, no. 2 (February 2006): 52-54.
- Berlá, Edward P. "Forensic Evaluations of Noneconomic Damages." *Ohio Trial* 12, no. 3 (Spring 2002).
- Berlá, Edward P., and Ronald E. Missun. "Calculating the Loss of Earning Capacity of Children: Disability and Death." *Ohio Lawyers Weekly*, August 16, 1999.
- Berlá, Edward P., Paul Andrews, and Kathryn A. Berlá. "Loss of Pleasure of Life: Conceptual, Vocational, and Forensic Perspectives." *Journal of Career Assessment* 7, no 3 (Summer 1995): 299-321.
- Paul Andrews, Robert G. Meyer, and Edward P. Berlá. "Development of the Lost Pleasure of Life Scale." *Law and Human Behavior* 20, no. 1 (1996): 99-110.
- Berlá, Edward P., Robert G. Meyer, and Paul Andrews. "The Lost Pleasure of Life Scale: A Reply to Caragonne." *Journal of Forensic Economics* 8, no. 3 (Fall 1995): 273-275.
- Berlá, Edward P., Andrew L. Gluck, and Robyn S. David-Harris. "Economic Damages as a Result of Minimal Personality Changes in Head Injury Cases." *Journal of Forensic Economics* 8, no. 2 (Spring/Summer 1995): 199-200.
- Berlá, Edward P., Michael L. Brookshire, and Stan V. Smith. "Hedonic Damages and Personal Injury: A Conceptual Approach." *Journal of Forensic Economics* 3, no. 1 (December 1989): 1-8.
- Bonham, G., Edward P. Berlá, and G. Kinchlow. "Kentuckians with Developmental Disabilities, 1990 Report of the Kentucky Developmental Disabilities Planning Council." Urban Research Institute, College of Urban and Public Affairs, University of Louisville, Louisville, KY, 1-51.
- Berlá, Edward P. "Haptic Perception of Tangible Graphic Displays." In *Tactual perception: a sourcebook*, edited by William Schiff and Emerson Foulke. Cambridge: Cambridge University Press, 1982.
- Berlá, Edward P. "Educational Materials and Research Needs in the Field of Low Vision." *Journal of Vision Impairment and Blindness*, 1982.
- Berlá, Edward P. "Tactile Scanning and Memory for a Spatial Display by Blind Students." *Journal of Special Education* 15 (1981): 341-350.
- Berlá, Edward P. "Introducing Blind Students to Reading Tangible Maps." In the *Manual to Accompany the Tactual Symbols Kit*. Louisville, KY: American Printing House for the Blind, 1980.
- Berlá, Edward P., E. F. Rankin, and D. H. Willis. "Psychometric Analysis of the Low Vision Diagnostic Assessment Procedure." *Journal of Vision Impairment and Blindness* 14 (1980): 297-310.
- Foulke, Emerson and Edward P. Berlá. "Visual Impairment and the Development of Perceptual Ability." In *Perception and Experience*, edited by Richard D. Walk and Herbert L. Pick, Jr. New York: Plenum Press, 1978.

- Berlá, Edward P. and Lawrence H. Butterfield, Jr. "Tactual Distinctive Features Analysis: Training Blind Students in Shape Recognition and in Locating Shapes on a Map." *Journal of Special Education* 11 (1977): 335-346.
- Berlá, Edward P. "Tactual Skills in Reading Embossed Displays." In *Selected Papers, Association for Education of the Visually Handicapped, Fifty-Third Biennial Conference*, 1976, 115-119.
- Berlá, Edward P., and Lawrence H. Butterfield, Jr. "Tactile Political Maps: Two Experimental Designs." *Journal of Visual Impairment and Blindness* 71 (1977): 262-264.
- Berlá, Edward P., Lawrence H. Butterfield, Jr., and Marvin J. Murr. "Tactile Reading of Political Maps by Blind Students: A Videomatic Behavioral Analysis." *Journal of Special Education* 10 (1976): 265-276.
- Berlá, Edward P. and Marvin J. Murr. "The Effects of Tactual Noise on Locating of Point Symbols and Tracking a Line on a Tactile Pseudomap." *Journal of Special Education* 9 (1975): 183-190.
- Berlá, Edward P. and Lawrence H. Butterfield, Jr. "Teachers' Views on Tactile Maps for Blind Students: Problems and Needs." *Education of the Visually Handicapped* 7 (1975): 116-118.
- Berlá, Edward P. and Marvin J. Murr. "Psychophysical Functions for Active Tactual Discrimination of Line Width by Blind Children." *Perception and Psychophysics* 17 (1975): 607-612.
- Berlá, Edward P. and Marvin J. Murr. "Searching Tactual Space." *Education of Visually Handicapped* 6 (1974): 49-58.
- Berlá, Edward P. "Tactual Orientation Performance of Blind Children in Different Grade Levels." *Research Bulletin* 27 (1974): 1-10.
- Berlá, Edward P. "Strategies in Scanning a Tactual Pseudomap." *Education of the Visually Handicapped* 5 (1973): 8-19.
- Berlá, Edward P. and Carson Y. Nolan. "Tactual Maps: A Problem Analysis." Fifth Quinquennial Conference of the International Council of Educators of Blind Youth, Madrid, Spain, 1972: 287-94.
- Berlá, Edward P. "Effects of Physical Size and Complexity on Tactual Discrimination of Blind Children." *Exceptional Children* 39 (1972): 120-124.
- Berlá, Edward P. "Behavioral Strategies and Problems in Scanning and Interpreting Tactual Displays." *The New Outlook for the Blind* 66 (1972): 277-286.
- Berlá, Edward P., Jay Persensky, and Ronald J. Senter. "Learning Time with a Mnemonic System." *Psychonomic Science* 16 (1969): 207-208.

INTERNATIONAL PRESENTATIONS:

Panel member, Symposium on Haptic Perception, American Psychological Association, Montreal, Canada, September 1980.

Participating speaker, Symposium on Haptic Perception. Sponsored by the National Science Foundation through a grant to Recording for the Blind, Inc. University of Louisville, March 1979.

Invited participant, Symposium on Methods in Blindness Research, University of Uppsala, Uppsala, Sweden. September 28 – 30, 1978.

NATIONAL PRESENTATIONS AND CONSULTATION:

Berlá, Edward P. “Psychological & Vocational Impact of Disability: A Forensic Perspective.” Paper presented at the meeting of the Indiana Continuing Legal Education Forum, Indianapolis, IN, May 2002.

Berlá, Edward P. “Appropriate Use of a Vocational Expert in Personal Injury Cases.” Presentation given at the meeting of the Ohio Academy of Trial Lawyers, Cleveland, OH, May 2001.

Berlá, Edward P. “Family Law: Forensic Evaluations of Children.” Presentation given at the Kentucky Paralegal Conference, Louisville, KY, October 2000.

Berlá, Edward P. “Defining Loss of Earning Capacity: The 5 Most Important Steps to Know.” Presentation given at the meeting of the Indiana Continuing Legal Education Forum, Indianapolis, IN, August 2000.

Berlá, Edward P. “Preparing or Defending an Economic Damages Case.” Presentation given at the meeting of the Womens Lawyers Committee, Cincinnati Bar Association, Cincinnati, OH, May 2000.

Berlá, Edward P. “Traumatic Brain Injury Workshop – Direct Examination of Experts.” Presentation given at the meeting of the Kentucky Association of Trial Attorneys, Bowling Green, KY, June 1999.

Berlá, Edward P. “Evaluating the Evaluators - What to Look for in the Experts.” Presentation given at the Judicial Seminar, Tarrytown, NY, July 1995.

Consultant to the revision and standardization of the Braille Codes technical project. Funded by the Bureau of the Education of the Handicapped to Florida State University.

Visiting Professor, Department of Special Education, University of Utah, Salt Lake City, UT, June, 1978.

Contributing member, Symposium on Research Directions in Childhood Visual Impairment, Bureau of Education for the Handicapped, University of Michigan, 1977.

Coordinator and speaker of panel on the academic and psychological assessment of legally blind children. Workshop on *Psychoeducational Assessment of the Hearing Impaired, Visually Impaired and Multiply Handicapped* (Sponsored by the University of Tennessee), 1976.

Chairman of the Communications Session at the national convention of the Association for the Education of the Visually Handicapped, 1976.

Chairman of the Council for Exceptional Children, Research theatre, National CEC Convention, Chicago, IL, 1976.

Invited address. "Tactual Skills in Reading Embossed Displays." Presentation given at the national convention of the Association of Educators of the Visually Handicapped, 1976.

Invited address. "Tactual Perception Research and Its Application to the Education of Blind Students." Presentation given at Northern Illinois University, 1976.

Invited address. "Tactual Maps for the Blind." Presentation given at Northern Illinois University, 1975.

Consultant to the Evaluation and Utilization of Low Vision Project. Funded by the Bureau of Education of the Handicapped to the University of Texas, 1978.

Consultant to the American Printing House for the Blind on testing, statistics and research design as they apply to the development and testing of education materials for blind children, 1978.

Participant. Leadership Training Institute, Project Pave, *Piagetian Approach to Visually Handicapped Education*, Dallas, TX, January 4 – 6, 1978.

Consultant to the American Foundation for the Blind on Formats for the Large Print Edition of the AFB Catalogue, 1979.

Invited Address. "The Haptic Perception of Tangible Graphic Displays." Presentation given at the University of Louisville (Sponsored by the National Science Foundation through a grant to Recording for the Blind, Inc.), Louisville, KY, 1979.

Participant. SAVI Leadership Training Institute. *Science Activities for the Visually Impaired*. May 1980.

Participant. American Foundation for the Blind, New York. Workshop on the Assessment of Visually Handicapped Students, Louisville, KY, May 12 – 14, 1982.

Associate. Perceptual Alternatives Laboratory, University of Louisville, concerned with research related to the acquisitions of information through sensory channels other than vision, Louisville, KY, 1975 – 1983.

GRANTS:

A study of Services to the Developmentally Disabled in Kentucky, 1988-1989.

Optacon Distribution Equipment Grant, HEW, Bureau for Education of the Handicapped, 1976, Principal Investigator. Amount Funded: \$20,000 in equipment, now part of the University program in Vision Impairment.

Optacon Training Grant, HEW, Bureau of Education of the Handicapped. To conduct teacher training institutes in the summer, training teachers to use the Optacon with blind students. The grant has been funded over three consecutive summers, 1977, 1978, 1979.

Biomedical Research Support Grant. Research concerned the legibility of print and figure ground reversal of print as read by legally blind low vision students. 1977 to 1978.

SERVICE:

Member, Board of Directors, The DePaul School, 2000-2004.

Member, Board of Directors, Kentucky School for the Blind, 1981 - 2000.

Chairman, Board of Directors, Kentucky School for the Blind, 1981 - 1984.

Participant, Workshop for Parents of Pre-school Visually Impaired Children, Kentucky School for the Blind, 31 March - 1 April 1978.

Member, Kentuckiana Regional Planning and Development Agency Mobility Curriculum Committee, 1979 to Summer 1980.

Keynote speaker for the International Lions Club, "Special Education, Blindness, and the Law," Louisville, Kentucky, 11 July 1978.

Consultant to Council for Retarded Citizens 1988-1989.

Consultant to The DePaul School on dyslexic and learning disabled children, 1985 - present.

PROFESSIONAL ASSOCIATIONS:

American Psychological Association, Division of Rehabilitation Psychology and Division of Clinical Psychology
Kentucky Psychological Association

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