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**VOCATIONAL  
ECONOMICS,  
INC.**

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## GENERAL LEARNING ABILITY AND REASONING EVALUATION FORM

**Name of Client:** \_\_\_\_\_

**Please indicate the levels of general learning ability possessed by the client pre- and post-injury.**

GENERAL LEARNING ABILITY: The ability to "catch on" or understand instructions and underlying principles; the ability to reason and make judgments. Closely related to doing well in school.

- Level 1: The top 10 percent of the population. This segment of the population possesses an extremely high degree of the aptitude.
- Level 2: The highest third exclusive of the top 10 percent of the population. This segment of the population possesses an above average or high degree of the aptitude.
- Level 3: The middle third of the population. This segment of the population possesses a medium degree of the aptitude ranging from slightly below to slightly above average.
- Level 4: The lowest third exclusive of the bottom 10 percent of the population. This segment of the population possesses a below average or low degree of the aptitude.
- Level 5: The lowest 10 percent of the population. This segment of the population possesses a negligible degree of the aptitude.

**Pre-injury Level:** \_\_\_\_\_

**Post-injury Level:** \_\_\_\_\_

**Please indicate the levels of reasoning possessed by the client pre- and post-injury.**

- Level 6: Apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Deal with nonverbal symbols (formulas, scientific equations, graphs, musical notes, etc.) in its most difficult phases. Deal with a variety of abstract and concrete variables. Apprehend the most abstruse classes of concepts.
- Level 5: Apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions. Interpret an extensive variety of technical instructions in mathematical or diagrammatic form. Deal with several abstract and concrete variables.
- Level 4: Apply principles of rational systems (bookkeeping, internal combustion engines, electric wiring systems, house building, nursing, farm management, navigation, etc.) to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Interpret a variety of instructions furnished in written, oral, diagrammatic, or schedule form.
- Level 3: Apply common sense understanding to carry out instructions furnished in written, oral or diagrammatic form. Deal with problems involving several concrete variables in or from standardized situations.
- Level 2: Apply common sense understanding to carry out detailed but uninvolved written or oral instructions. Deal with problems involving a few concrete variables in or from standardized situations.
- Level 1: Apply common sense understanding to carry out simple one- or two-step instructions. Deal with standardized situations with occasional or no variables in or from these situations encountered on the job.

**Pre-injury Level:** \_\_\_\_\_

**Post-injury Level:** \_\_\_\_\_

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**Signature**

**Date**

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